Institutional Effectiveness Steering Committee March 6th meeting

Members Present: Gail Hamilton, Manuel Caballer, Kyle McGuan, Kilian Ordelheide, and Claudio Piani.

1. I had a meeting with Bob and he is suggesting a workshop about “how will we assess the IRIS implementation?” (Claudio).
2. I will draft preliminary titles and sub-tites for all of the four OAD workshops and send them around for your input. (Claudio). Done
   * 1. **How will we measure the success of the IRIS project**? The IRIS project is expected to transform all data processes at AUP affecting every one of us in our day-to-day functions. So, where do we expect substantial improvements? How will we measure them? In keeping with a culture of evidence-based assessment, this workshop will consider questions pertaining to the expectations from- and evaluation of the IRIS implementation process.
     2. **Review and Revision of the Assessment Processes at AUP**. Results from faculty and staff interviews and surveys of Spring 2023. In this workshop we will consider the results from the evidence gathered by this committee over the last two semesters and propose relevant revisions to the assessment prosses at AUP.
     3. **Effective Response to Student Accommodation Requests**. Student accommodations have been steadily increasing since before the global pandemic. Requests vary from extra time at exams, to computer assistance, to quiet rooms. This workshop will explore wholistic responses to the evolving pedagogical needs of our student population.
     4. **Intro to Assessing Student Learning. (for New Faculty)**

*New to assessment? Don’t know what to do? Assessment should not be overly burdensome and it should not be something that you need to do perfectly on your first attempt. MSCHE is very much in support of “continuous improvement”. So long as you incrementally strengthen your assessment process, you are in compliance with your assessment requirements. And you are contributing to the University’s accreditation effort.*

*In this work shop I will assist you in setting up the most basic form of assessment and assessment reporting for a course of your choice. By the end of the session, you will have:*

* + *Identified an assessment method for a learning outcome of your choosing and for a course of your choosing (test, presentation, performance art, or other student artifact).*
  + *Drafted an evaluation rubric or blueprint for that LO and that methodology.*
  + *Drafted an assessment report.*

*\*Senior faculty are welcome but questions from your more junior colleagues will take precedence.*

1. Claudio will send the new drafted survey questions to everyone (Done).
2. Everyone is to send feedback to Gail who will redraft the survey questions by Tuesday and distribute them to all.
3. Our next meeting should be in two weeks given our tight timeline (20th March)(Scheduled) .